Additional Activity

Below are some additional activities related to unit four in the print guide.

Unit Four
Grade Level: 6th through 12th Grade

Five Communities Change a Nation: Follow-up

Using the Internet, have students research the current state of education in the five communities. Are the schools in these communities now fully integrated? How does the community feel about the decision 50 years later?

Students can also use local history resources and interviews with older citizens to explore the nature of their community and its schools before and after 1954. Were facilities segregated? Desegregated? What issues were important to the community? How were the five case communities similar to, and different from, your community?

Evaluation for each of these additional activities may take the form of a class discussion, the creation of newspaper articles, or commentary for a TV news broadcast.
Resources for Students and Teachers:

The virtual exhibition, *Separate Is Not Equal: Brown v. Board of Education*, has additional background information and informative objects and photographs on each case.

http://www.americanhistory.si.edu/brown

Also, refer to the annotated bibliography on the CD for additional books and resources on the five case communities.

1. Clarendon County, South Carolina: *Briggs v. Elliott*
   - On the CD: Briefing sheet for *Briggs v. Elliott*

2. Topeka, Kansas: *Brown v. the Board of Education*
   - On the CD: Briefing sheet for *Brown v. the Board of Education*

3. Farmville, Virginia: *Davis v. the School Board of Prince Edward County*
   - On the CD: Briefing sheet for *Davis v. the School Board of Prince Edward County*.
   - PBS Jim Crow Stories: http://www.pbs.org/wnet/jimcrow/stories_people_johns.html

4. Delaware: *Bulah v. Gebhart and Belton v. Gebhart*
   - On the CD: Briefing sheet for *Bulah v. Gebhart* and *Belton v. Gebhart*

   - On the CD: Briefing sheet for *Bolling v. Sharpe*.